



# National Association of State Boating Law Administrators

TO: NASBLA Partners & Associates  
 FR: NASBLA Staff  
 RE: 2009 Committee Assignments

Serving on NASBLA Policy Committees is one of the benefits of your associate membership. NASBLA committees provide a unique opportunity for associate members to network with other recreational boating safety partners and discuss issues facing the RBS community. We welcome your active involvement in the work of NASBLA's public policy committees. We value your insight and advice as we discuss trends and issues and develop NASBLA's public policy. To assist with committee planning for next year, we need to know your preferences for serving on NASBLA subcommittees. Please make your selection(s) below and **return this form to the NASBLA office no later than close of business October 1, 2008.** With your help, we can look forward to a year of great work and accomplishment. Our fax number is 859.231.6403.

<b>Enforcement &amp; Training Committee</b>		<b>Education &amp; Awareness Committee</b>	
	Training & Certification Subcommittee		Marketing & Outreach Subcommittee
	Enforcement Techniques & Technology Subcommittee		Education Standards & Best Practices Subcommittee
	Uniform Boating Laws Subcommittee		Boating Course Administration Subcommittee
<b>Engineering, Reporting &amp; Analysis Committee</b>		<b>Vessel Identification, Registration &amp; Titling Committee</b>	
			Numbering & Titling Subcommittee
			Vessel Identification System (VIS) Coordination & Implementation Subcommittee
			Uniform Certificate of Title Subcommittee
<b>Governmental Affairs &amp; Administration Committee</b>			
	Homeland Security & Emergency Response Subcommittee		
	Waterways Management Subcommittee		
	RBS Grants Administration & Program Performance Subcommittee		

Please complete all information so that we are able to contact you throughout the year with committee news and information:

<b>Name</b>	
<b>Organization</b>	
<b>Address</b>	
<b>City, State, ZIP</b>	
<b>E-mail</b>	
<b>Phone</b>	